

3 Year Education Plan

ASSURANCE FRAMEWORK



TRINITY
Christian Academy

NURTURE, PREPARE, EMPOWER

2024-2027

Trinity Christian Academy
630 Westchester Road
Strathmore, Alberta
www.trinitychristianacademy.ca

TRINITY CHRISTIAN ACADEMY

EDUCATION PLAN AND ANNUAL EDUCATION RESULTS REPORT



ABOUT TRINITY CHRISTIAN ACADEMY



Trinity Christian Academy is an alternative faith-based program encompassing PreKindergarten to Grade 9 programming. Our mission is to provide Christ-centered education shaped by powerful learning and meaningful relationships. We create a culture that provides holistic education to our students where they can discover their God-given potential. TCA currently has a funded population of 248 students and another 23 students in our licensed preschool program. As an organization, we focus on nurturing, preparing, and empowering our students to make a difference in the world.

CHRISTIAN EDUCATION PROGRAMMING

Christian Education is an integral part of what we do at TCA. We embed our faith into all that we do. The staff uses the Christian Studies resource, “The Bible” by Purposeful Design. This resource influences our day-to-day Christian Studies and allows for deeper Christian conversations and understanding. TCA has a part-time Chaplain, Matthew Siebring, who organizes our weekly chapels and supports our faith formation initiatives. Our Faith formation framework supports our students to move our values into action.

ASSURANCE STATEMENT

The Annual Education Report for Trinity Christian Academy for the 2024/2025 school year was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using our results to improve outcomes for students. We use the data to develop sound strategies for our Three Year Education Plan to ensure all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

FALL 2024 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES

Assurance Domain	Measure	Trinity Christian Academy			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	85.3%	91.3%	87.5%	83.7%	84.4%	84.4%
	Citizenship	89.5%	95.3%	90.5%	79.4%	80.3%	80.9%
	3-year High School Completion	N/A	N/A	80.4%	80.7%	82.4%	N/A
	5-year High School Completion	N/A	N/A	88.1%	88.6%	87.3%	N/A
	PAT: Acceptable 6	95.2%	88.2%	88.2%	68.5%	66.2%	62.6%
	PAT: Excellence 6	33.3%	23.5%	23.5%	19.8%	18.0%	18.0%
	PAT: Acceptable 9	80.6%	77.3%	77.3%	62.5%	62.6%	66.2%
Teaching & Leading	PAT: Excellence 9	15.3%	9.1%	9.1%	15.4%	15.5%	15.5%
	Education Quality	94.3%	96.2%	92.0%	87.6%	88.1%	88.6%
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.8%	96.0%	86.9%	84.0%	84.7%	85.4%
Learning Supports	Access to Supports and Services	85.2%	85.2%	80.7%	79.9%	80.6%	81.1%
Governance	Parental Involvement	95.7%	95.0%	86.9%	79.5%	79.1%	78.9%

FOUNDATION STATEMENTS

Mission

Christ-centered education shaped by powerful learning and meaningful relationships.



Vision

Trinity Christian Academy is committed to ensuring an engaging spiritual community where all learners discover their God-given potential.



GOAL 1

NUMERACY SUCCESS FOR ALL LEARNERS

We started a review process for all our numeracy programs at TCA last year. We spent a day with a learning coach to help us get started, by looking at potential common terminology, a beginning dive into our school data and possible next steps. This includes completing a scope and sequence of best practices at each level and aligning our teaching pedagogy and strategies between each grade.

To prepare the Grade 6 and 9 students for the non-calculator questions on the PAT (Provincial Achievement Test), the teachers of those grades conduct ongoing reviews and practice strategies to increase student confidence when solving math problems without a calculator.

We continue to offer Early Numeracy Intervention for those students who require additional support.



GOAL 2

FINALIZE A NEW FAITH FORMATION PROGRAM AT TCA

Faith formation plays a pivotal role in the holistic development of our students, nurturing their spiritual and moral growth alongside academic achievements. Our goal is to develop a comprehensive faith formation framework. The overarching goal of our faith formation initiative is to cultivate a vibrant and inclusive spiritual community within our school, where students are inspired to develop a deep understanding of their faith, exhibit moral leadership, and engage in compassionate service.

Key Components of the Faith Formation at TCA:

Scope and Sequence: Create and school wide, kindergarten through grade 9, curricular scope and sequence for our Christian Studies programming.

Curriculum Integration: Embedding faith-based content into the curriculum across various subjects and not just Christian Studies This integration encourages critical thinking and allows students to connect their academic knowledge with their faith.

Devotions: Incorporating regular devotional time into the school routine creates moments for students to connect with their faith. These sessions may include prayer, meditation, and reflections on selected Bible passages, and class wide prayer

Chapels: Implementing weekly chapels provides dedicated time for collective worship, community building, and exploring faith themes. These gatherings may involve guest speakers, student-led activities, worship, and creating a communal space for spiritual reflection.

Community Service Projects: Actively involve students in community service projects within and outside Strathmore. These experiences not only allow students to apply their faith in real-world scenarios but also instill a sense of social responsibility and empathy.

Parent and Community Involvement: Collaborating with parents and the broader community is essential for the success of faith formation efforts. Regular communication and family-oriented events create a supportive network that reinforces the values taught in the school.



GOAL 3

TO INCREASE THE STUDENT'S LEVEL OF EXCELLENCE ON PROVINCIAL ACHIEVEMENT TESTS

As a school, we recognize the importance of teachers and their instructional expertise in shaping successful learning outcomes.

Our staff is dedicated to ensuring that all of our students receive the highest quality education possible. As a school-based team, we plan to review, collaborate, and grow in our practice to ensure that all students are successful.

Key Strategies include:

Continue our Literacy development work.

A focus on our Numeracy development work.

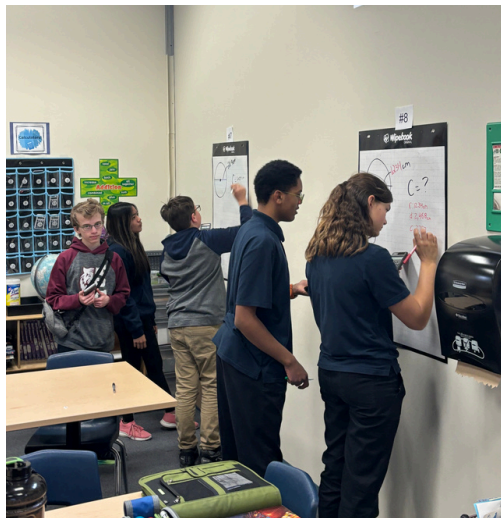
Embed site-based professional development opportunities that focus on Strategic instruction in areas of literacy and numeracy.

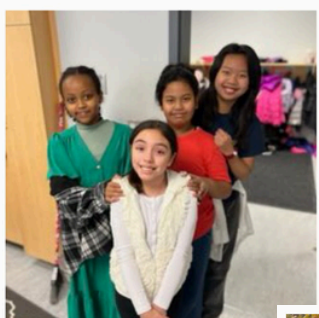
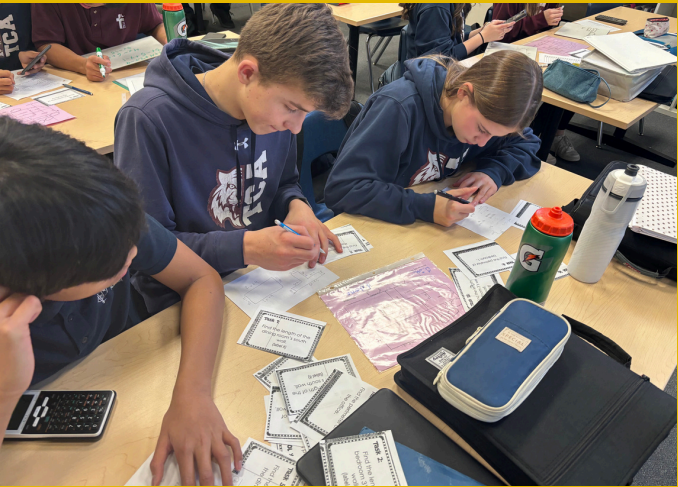
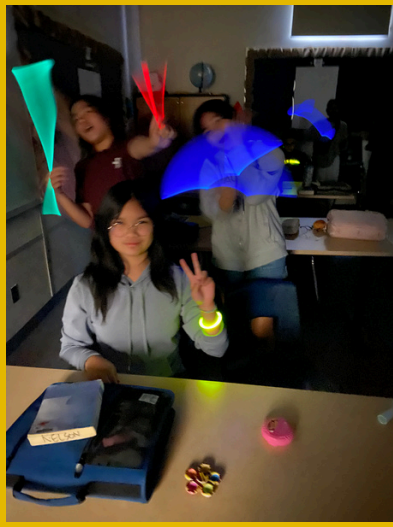
Promote and support purposeful collaboration in grade-level teams and cross-curricular teams.

Expand our Leading by Learning Program where teachers observe Master experienced teachers within our building and the Golden Hills School Division.

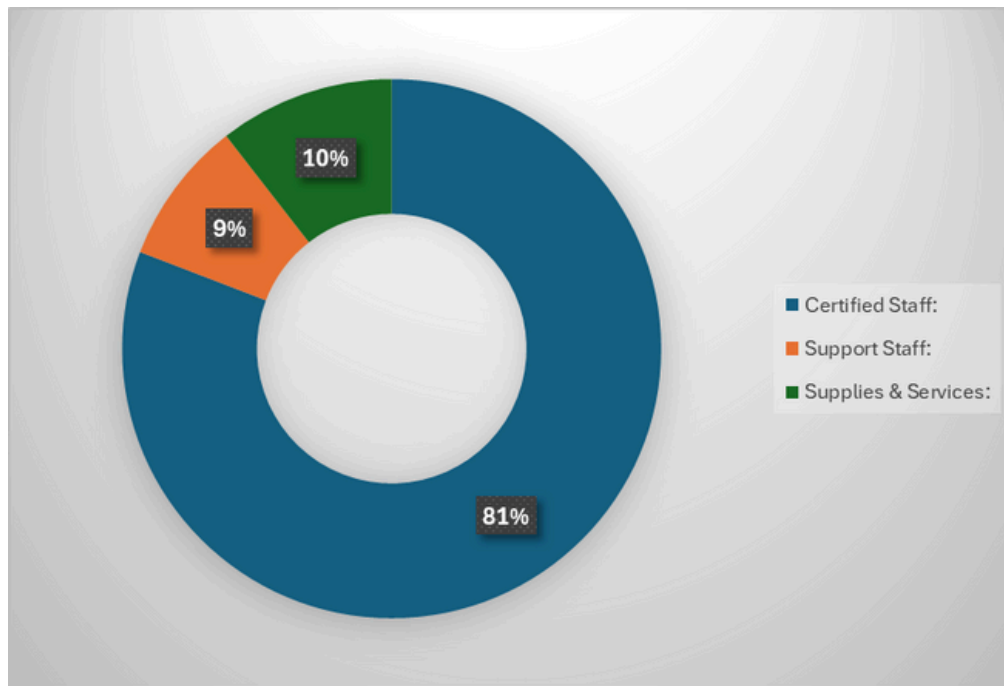
Encourage and promote our staff to work with Instructional Coaches and Subject Matter Experts.

Over time our powerful learning plan will foster a deeper sense of connection, increase our professional practice, and ultimately will support the learning experience of our students.





OPERATING BUDGET



TCA as 12 full time teachers, which includes a teaching principal and a teaching assistant principal. There is also 5 full time educational assistants, a full time administrator's support person and the school Chaplin. 90% of the budget is designated for staffing.

FACILITIES AND CAPITAL PLAN

Over the past several school years, TCA has been blessed with several capitals additions. The additional portables, the new administration area, a new staff room, a new bus loop and additional parking for staff, parents and guests has provided us more space inside and outside of the school.

As TCA continues to grow, it is important that the necessary planning for additional class room spaces (portables) occurs. We are very fortunate to have the support of Golden Hills School Division as more families choose TCA as their school.

SCHOOL HIGHLIGHTS

