

2023 2026

Trinity Christian Academy 3 Year Education Plan

& ASSURANCE FRAMEWORK



ANNUAL OVERVIEW
Goals & Objectives

FINANCIAL OVERVIEW
2023-2024 Update



3 Year Education Plan



ASSURANCE FRAMEWORK

Trinity Christian Academy is an alternative faith-based program encompassing Pre-Kindergarten to Grade 9 programming. Our mission is to provide Christ-centered education shaped by powerful learning and meaningful relationships. We create a culture that provides holistic education to our students where they can discover their God-given potential. TCA currently has a funded population of 223 students and another 31 students in our licensed preschool program. As an organization, we focus on nurturing, preparing, and empowering our students to make a difference in the world.



CHRISTIAN EDUCATION PROGRAMMING

Christian Education is an integral part of what we do at TCA. We embed our faith into all that we do. The staff uses the Christian Studies resource, “The Bible” by Purposeful Design. This resource influences our day-to-day Christian Studies and allows for deeper Christian conversations and understanding. TCA has a part-time Chaplain, Matthew Siebring, who organizes our weekly chapels and supports our faith formation initiatives. Our Faith formation framework supports our students to move our values into action.

ASSURANCE STATEMENT

The Annual Education Report for Trinity Christian Academy for the 2023/2024 school year was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using our results to improve outcomes for students. We use the data to develop sound strategies for our Three Year Education Plan to ensure all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

TCA Overview

ASSURANCE MEASURES



Fall 2023 Required Alberta Education Assurance Measures

Assurance Domain	Measure	Trinity Christian Academy			Alberta		Difference TCA vs. AB (2023 Results)
		Current Result	Previous Year	3 Year Average	Current Result	3 Year Avg	
Student Growth and Achievement	Student Learning Engagement	91.3	83.8	83.8	84.4	85.1	+6.9 %
	Citizenship	95.3	85.7	87.0	80.3	81.4	+15.0 %
	PAT Acceptable	82.1	675	n/a	63.3	64.3	+18.8 %
	PAT: Excellence	15.4	13.8	n/a	16	17.7	-0.6 %
Teaching and Leading	Education Quality	96.2	93.3	95.5	88.1	89.0	+8.1 %
Learning Supports	Welcome, Caring, Respectful and Safe Learning Environments	96.0	88.0	88.0	84.7	86.1	+11.3 %
	Access to Supports and Services	85.2	76.2	76.2	80.6	81.6	+ 4.6%
Governance	Parental Involvement	95.0	78.8	84.0	79.1	78.8	+15.9%



96%

in Education Quality

96%

Welcoming, Caring and Safe Learning Environments

95%

in Citizenship

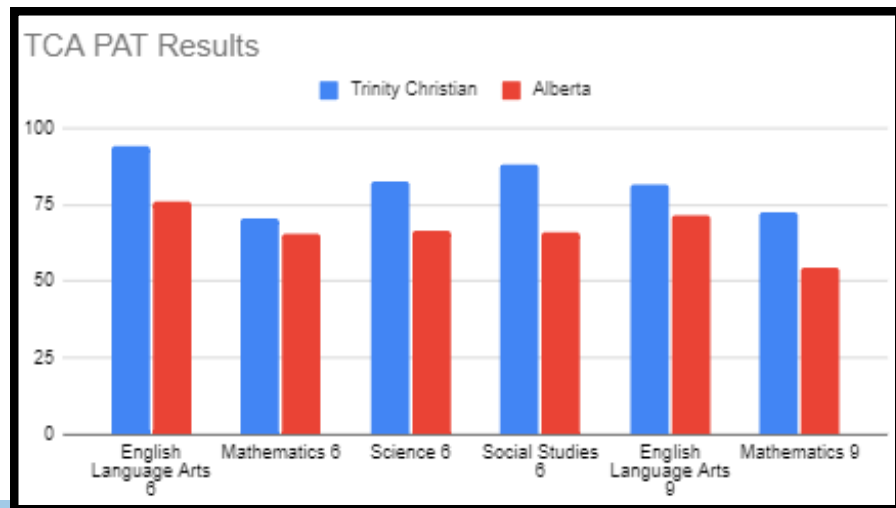
TCA Overview

PAT RESULTS - GRADE 6 & 9



Provincial Test Results from June 2023

	Course	Acceptable Standard (% of students achieving Acceptable Standard)		Excellence Standard (% of Student Achieving Excellence Standard)	
		Trinity Christian	Alberta	Trinity	Alberta
Provincial Achievement Test	English Language Arts 6	94.1	76.2	23.5	18.4
	Mathematics 6	70.6	65.4	11.8	15.9
	Science 6	82.4	66.7	11.8	21.8
	Social Studies 6	88.2	66.2	23.5	18
	English Language Arts 9	81.8	71.4	0	13.4
	Mathematics 9	72.7	54.4	18.2	13.5



81.6 % TCA Average
of students who achieved the standard

66.7 % Alberta Average
of students who achieved the standard

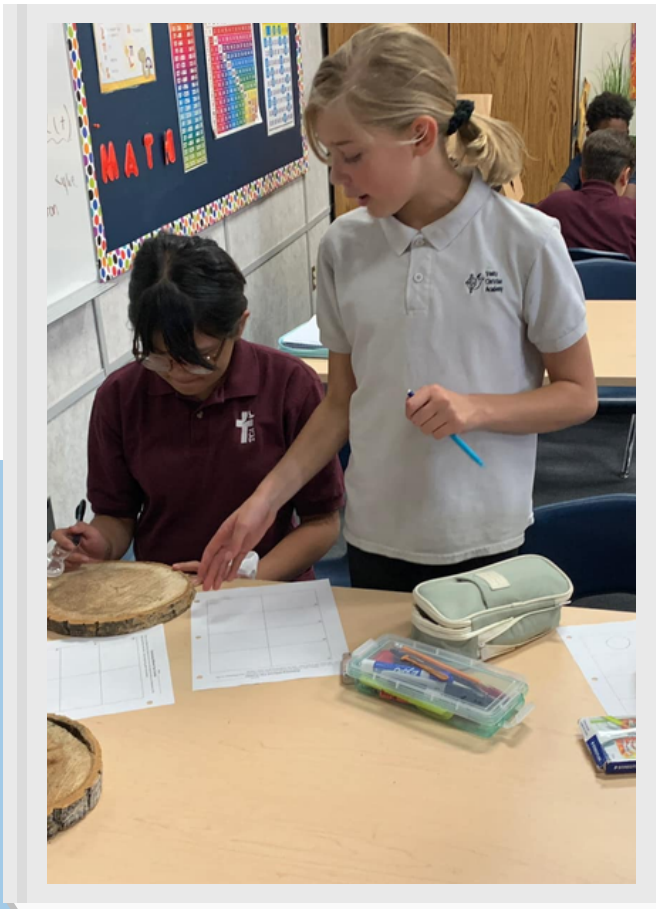
TCA Overview

SUPPLMENTAL ASSURANCE MEASURES



Fall 2023 Supplemental Alberta Education Assurance Measures

Assurance Domain	Trinity Christian Academy			Alberta		Difference TCA vs. AB (2023 Results)	Achievement
	Current Result	Previous Year	3 Year Average	Current Result	3 Year Average		
Lifelong Learning	89.7	83	82.3	80.4	76.8	+ 9.3 %	Excellent
Program of Studies	89.7	77.1	77.6	82.9	82.6	+ 6.8 %	Excellent
Safe and Caring	96.1	90.6	90.8	87.5	89.1	+ 8.6 %	Excellent
School Improvement	87.8	85.1	84.9	75.2	77.9	+ 12.6 %	Excellent
Satisfaction with Program Access	78.7	72.7	76.9	72.9	73.9	+ 5.8 %	Good
Work Preparation	100	89.2	92.9	83.1	84.5	+ 16.9 %	Excellent
In-Service Jurisdiction Needs	97.0	100	100	82.2	84.3	+ 14.8%	Excellent



96.1% In Safe and Caring

100% In Work Preparation

87.8% In School Improvement

90% In Life Long Learning

Increasing Student Learning Opportunities

GOAL 1: INCREASE EDUCATION QUALITY AND EFFECTIVENESS TO ENSURE EVERY STUDENT IS SUCCESSFUL

As a school, we recognize the importance of teachers and their instructional expertise in shaping successful learning outcomes. Our staff is dedicated to ensuring that all of our students receive the highest quality education possible.

As a school-based team, we plan to review, collaborate, and grow in our practice to ensure that all students are successful. Key Strategies include:

- Continue our Literacy development work
- Embed site-based professional development opportunities that focus on Strategic instruction in areas of literacy and numeracy
- Promote and support purposeful collaboration in grade-level teams and cross-curricular teams
- Expand our Leading by Learning Program where teachers observe Master experienced teachers within our building and the school district.
- Encourage and promote our staff to work with Instructional Coaches and Subject Matter Experts.

Over time our powerful learning plan will foster a deeper sense of connection, increase our professional practice, and ultimately will support the learning experience of our students. We will use a range of data metrics to gauge the success of our plan, including PAT results, Numeracy and Literacy Assessments, and individual student progress.



Increasing Student Learning Opportunities

GOAL 2: LITERACY AND NUMERACY SUCCESS FOR ALL LEARNERS



INCREASED EDUCATION QUALITY & EFFECTIVENESS

At Trinity Christian Academy, teachers use a wide variety of resources to teach and promote a high-quality learning environment. To broaden our effectiveness as an educational institution, the following steps have been taken:

Literacy

- Teachers use a wide variety of resources to teach reading skills and comprehension to all grade levels. The primary grades use Animated Literacy Reading A-Z to teach foundational reading skills. Several teachers have been trained to use the “Daily Five” method to encourage independent study and buddy reading. All teachers assess students' reading levels using Fountas and Pinnell to achieve consistency and reliability throughout the school. We continue to support learners by offering Early Literacy Intervention and Levelled Literacy Intervention for students in Grades 1-5.
- TCA is in the 4th year of our literacy scope and sequence project. Teachers work collaboratively to identify how to support our students at each grade level. This project focuses on implementing best practices in literacy and sets certain parameters, such as school-wide literacy resources and how often/when reading/writing assessments take place. During the 2023-2024 school year, are focusing on embedding the work that we have completed over the past 3 years. As evidenced by our most recent PAT results, our literacy work has led to significantly higher results than the provincial average.



Numeracy

- We will start a review process for all of our numeracy programs at TCA this year. This includes completing a scope and sequence of best practices at each level and aligning our teaching pedagogy and strategies between each grade. To prepare the Grade 6 and 9 students for the non-calculator questions on the PAT (Provincial Achievement Test), the teachers of those grades conduct ongoing reviews and practice strategies to increase student confidence when solving math problems without a calculator. We continue to offer Early Numeracy Intervention for those students who require additional support.



Increasing Student Learning Opportunities

GOAL 3: DEVELOP A TCA FAITH FORMATION FRAMEWORK

REVIEW AND DEVELOP A FAITH FORMATION FRAMEWORK

Faith formation plays a pivotal role in the holistic development of our students, nurturing their spiritual and moral growth alongside academic achievements. Our goal is to develop a comprehensive faith formation framework. The overarching goal of our faith formation initiative is to cultivate a vibrant and inclusive spiritual community within our school, where students are inspired to develop a deep understanding of their faith, exhibit moral leadership, and engage in compassionate service.

Key Components of the Faith Formation at TCA:

- 1. Curriculum Integration:** Embedding faith-based content into the curriculum across various subjects and not just Christian Studies. This integration encourages critical thinking and allows students to connect their academic knowledge with their faith.
- 2. Devotions:** Incorporating regular devotional time into the school routine creates moments for students to connect with their faith. These sessions may include prayer, meditation, and reflections on selected Bible passages, and classwide prayer.
- 3. Chapels:** Implementing weekly chapels provides dedicated time for collective worship, community building, and exploring faith themes. These gatherings may involve guest speakers, student-led activities, worship, and creating a communal space for spiritual reflection.
- 4. Community Service Projects:** Actively involve students in community service projects within and outside Strathmore. These experiences not only allow students to apply their faith in real-world scenarios but also instill a sense of social responsibility and empathy.
- 5. Parent and Community Involvement:** Collaborating with parents and the broader community is essential for the success of faith formation efforts. Regular communication and family-oriented events create a supportive network that reinforces the values taught in the school.

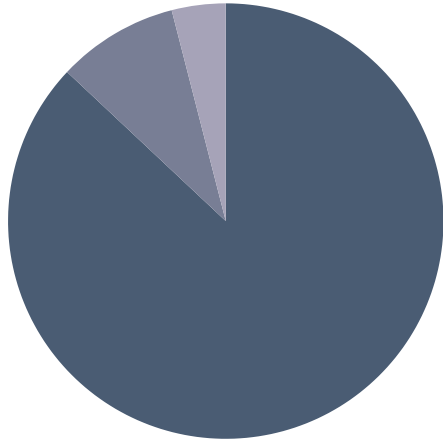
A robust assessment framework will be established to measure the effectiveness of the faith formation process. This includes regular surveys, academic performance tracking, and qualitative assessments to gauge changes in students' attitudes, behaviours, and understanding of their faith. Incorporating a comprehensive faith formation goal and process into the school education plan fosters an environment where students can grow intellectually, morally, and spiritually. This initiative not only aligns with the mission of our school but also equips students with the values and principles necessary for becoming responsible and compassionate global citizens.



TCA Financial Overview

OPERATING EXPENSES

Non-Certified Staff
9%



Certificated Staff
87%

FOR THE YEAR OF 2023-2024

Overall, TCA has an operating budget of \$ 1 523 518. The vast majority of the budget is spent on staffing, with the remaining being spent on supplies and services. TCA continues to utilize robust financial measures to ensure all of our students are supported and can thrive.

Budgeted Operating Expense 2023-2024			
			%
Allocation (includes prior year carry-over)		\$1,524,518.00	
Staffing	Certificated (Substitutes & Certificated Staffing)	\$1,319,025.00	87%
	Non-Certificated (Support & Other Staffing)	\$138,135.00	9%
Supplies & Services		\$67,358.00	4%

251

Enrolled Students
(Prek-Grade 9)

22

staff
members

96%

Spent on Staffing

Trends & Space Issues

LOOKING AHEAD



Trinity Christian Academy continues to see consistent growth in student enrollment and we believe this trend will continue. Our enrollment has grown from 75 students in June of 2012 to 220 funded students at our September 30, 2023 funding cut-off date. Golden Hills School Division (GHSD), TCA staff, and Parent Council are all dedicated to the growth and sustainability of the school and will continue to plan for the success of Trinity Christian Academy moving forward.

PHYSICAL SPACE

TCA has completed its capital expansion and now has two new classrooms along with an expanded boot room. As our student population grows, we will need more functional classroom spaces and learning areas. We are currently expanding our office space as our staff grows. We are grateful to the GHSD, Alberta Education, and our Facilities Department for their support in the various facility improvements that have been made to TCA over the years.



TCA PLAYGROUND

Over the past number of years, TCA has expanded its play areas. Our school has installed a new playground, eight swings, two seating areas, one basketball area, and a new blacktop area. TCA will continue to look for opportunities to augment its playspace over the coming years as our school population grows.

