

2022 2025

Trinity Christian Academy 3 Year Education Plan

& ASSURANCE FRAMEWORK



ANNUAL OVERVIEW
Goals & Objectives

FINANCIAL OVERVIEW
2022-2023 Update



3 Year Education Plan



ASSURANCE FRAMEWORK

Trinity Christian Academy is an alternative faith-based program encompassing Pre-Kindergarten to Grade 9 programming. Our mission is to provide Christ-centered education shaped by powerful learning and meaningful relationships. We create a culture that provides holistic education to our students where they can discover their God-given potential. TCA currently has a funded population of 210 students and another 32 students in our licensed preschool program. As an organization, we focus on nurturing, preparing, and empowering our students to make a difference in the world.



CHRISTIAN EDUCATION PROGRAMMING

Christian Education is an integral part of what we do at TCA. We embed our faith into all that we do. The staff uses the Christian Studies resource, “The Bible” by Purposeful Design. This resource influences our day-to-day Christian Studies and allows for deeper Christian conversations and understanding. TCA has a part-time Chaplain, Matthew Siebring, who organizes our weekly chapels and supports our faith formation initiatives. Our Faith formation framework supports our students to move our values into action.

ASSURANCE STATEMENT

The Annual Education Report for Trinity Christian Academy for the 2022/2023 school year was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using our results to improve outcomes for students. We use the data to develop sound strategies for our Three Year Education Plan to ensure all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

TCA Overview

ASSURANCE MEASURES



Fall 2022 Required Alberta Education Assurance Measures

Assurance Domain	Measure	Trinity Christian Academy			Alberta		
		Current Result	Previous Year	3 Year Average	Current Result	Previous Year	3 Year Average
Student Growth and Achievement	Student Learning Engagement	83.8	88.1	n/a	85.1	85.6	n/a
	Citizenship	85.7	86.7	91.5	81.4	83.2	83.1
	PAT Acceptable	74.6	n/a	66.7	67.3	n/a	73.8
	PAT: Excellence	18.0	n/a	7.5	18.0	n/a	20.6
Teaching and Leading	Education Quality	93.3	96.2	97.3	89.0	89.6	90.3
Learning Supports	Welcome, Caring, Respectful and Safe Learning Environments	88.0	89.7	n/a	86.1	87.8	n/a
	Access to Supports and Services	76.2	81.9	n/a	81.6	82.6	n/a
Governance	Parental Involvement	78.8	87.1	91.4	78.8	79.5	81.5



93%

in Education Quality

88%

Welcoming, Caring and Safe Learning Environments

86%

in Citizenship

TCA Overview

PAT RESULTS - GRADE 6 & 9

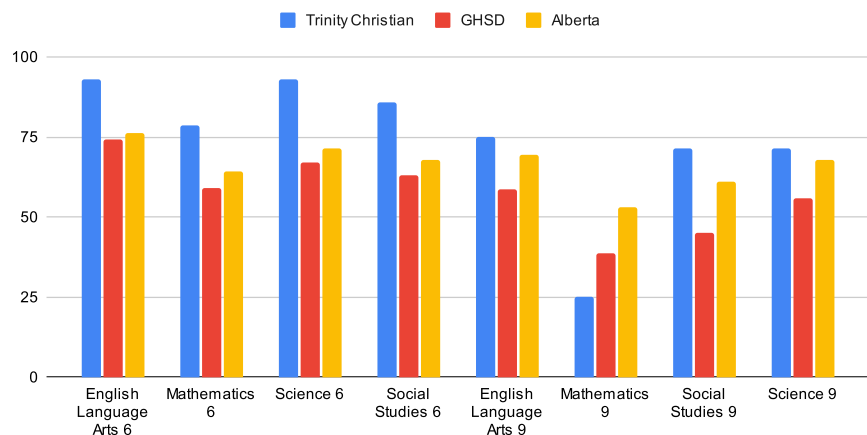


Provincial Test Results from June 2022

	Course	Acceptable Standard (% of students achieving Acceptable Standard)			Excellence Standard (% of students achieving Excellence Standard)		
		Trinity Christian	GHSD	Alberta	Trinity Christian	GHSD	Alberta
Provincial Achievement Test	English Language Arts 6	92.9	74.4	76.1	21.4	13.4	18.9
	Mathematics 6	78.6	59.1	64.1	7.1	7.1	12.6
	Science 6	92.9	67	71.5	7.1	7.1	12.6
	Social Studies 6	85.7	62.9	67.8	42.9	14.5	20.1
	English Language Arts 9	75.0	58.8	69.6	8.3	4.8	12.9
	Mathematics 9	25.0	38.9	53	16.7	7.9	16.7
	Social Studies 9	71.4	44.9	60.9	4.8	8.2	17.2
	Science 9	71.4	56	68	4.8	13.1	22.6



% of Students Achieving the Acceptable Standard



74.1 % TCA Average
of students who achieved the standard

66.3 % Alberta Average
of students who achieved the standard

Fall 2022 Supplemental Alberta Education Assurance Measures

Assurance Domain	Trinity Christian Academy			Alberta			Achievement
	Current Result	Previous Year	3 Year Average	Current Result	Previous Year	3 Year Average	
Lifelong Learning	83.0	93.8	78.8	85.1	85.6	n/a	Very High
Program of Studies	77.1	80.4	77.3	81.4	83.2	83.1	Intermediate
Safe and Caring	90.6	91.7	93.3	88.8	90.0	89.2	Very High
School Improvement	85.1	90.6	89.8	74.2	81.4	81.3	Very High
Satisfaction with Program Access	72.7	70.1	78.4	72.6	71.8	74.1	Intermediate
Work Preparation	89.2	94.4	98.3	84.9	85.7	83.5	Very High
In-Service Jurisdiction Needs	100.0	92.3	100.0	83.7	84.9	85.1	Very High



91%

In Safe and Caring

89%

In Work Preparation

85%

In School Improvement

83%

In Life Long Learning

Increasing Student Learning Opportunities

STRATEGY 1: INCREASED PROGRAMMING OPTIONS FOR STUDENTS

OVERVIEW

Trinity Christian Academy offers a wide variety of programming. As a school, we have diligently worked to expand our programming options. TCA is committed to providing the highest quality education to our students. As a school, our teachers are consistently developing novel and unique ways for students to access the program of studies. Teachers utilize high-impact strategies with an intentional sequence of learning activities. These activities start with learning outcomes and align with essential questions and big ideas. Assessment for Learning approaches and strategies are embedded along with consideration for modifications and adaptations to meet the diverse needs of learners. Purposeful, ongoing assessment ensures that students achieve a Deep Understanding of the core learning goals/skills and is imperative to student success.

INCREASED PROGRAMMING OPTIONS FOR STUDENTS

To broaden the range of programs our students encounter during the school year, the following steps have/will be taken;

- In our Jr. High, we have introduced new option courses that focus on Robotics, 3-D Printing, Coding, and Outdoor Leadership. We have been the recipient of a grant for Outdoor Education. This has provided us with the ability to take our students fly-fishing, participate in a 3-day camping trip, and attend Frontier Lodge for a winter camp.
- Grade 3-9 Outdoor Education Class
- Spring Drama Production
- Indoor Hydroponics Project
- Every year, we put on Christmas Concert where students can act, sing, participate in stage management, light and sound management, etc. Students rehearse during class and recess time to prepare for the December production. This concert is performed live before an audience of family and the general public.
- TCA has three new chrome carts. These tools will help our students further engage in various learning tasks as they move through their school careers.
- We continue to provide opportunities for our Grade 6 – 9 students to participate in downhill ski lessons at Nakiska as part of an alternative PE environment.
- Impact Projects: All classes are required to undertake one project at some point in the school year. The intention is that students & teachers will see an area of need in our community/ the world and take an active role in making the world a better place.



Increasing Student Learning Opportunities

STRATEGY 2: INCREASED EDUCATION QUALITY & EFFECTIVENESS

INCREASED EDUCATION QUALITY & EFFECTIVENESS

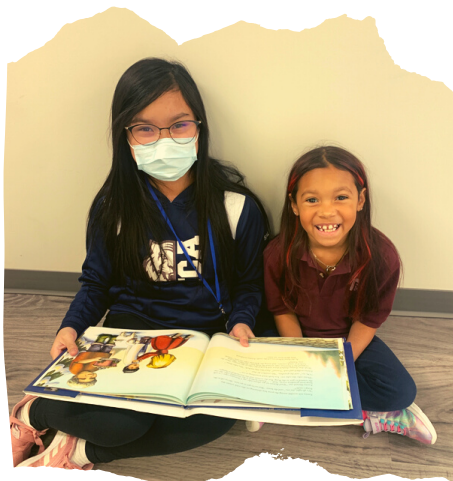
At Trinity Christian Academy, teachers use a wide variety of resources to teach and promote a high-quality learning environment. To broaden our effectiveness as an educational institution, the following steps have been taken:

Literacy

- Teachers use a wide variety of resources to teach reading skills and comprehension to all grade levels. The primary grades use Animated Literacy Reading A-Z to teach foundational reading skills. Several teachers have been trained to use the “Daily Five” method to encourage independent study and buddy reading. All teachers assess students' reading levels using Fountas and Pinnell to achieve consistency and reliability throughout the school. We continue to support learners by offering Early Literacy Intervention and Levelled Literacy Intervention for students in Grades 1-5.
- TCA is in the 3rd year of our literacy scope and sequence project. Teachers work collaboratively to identify how to best support our students in each grade. This project focuses on implementing best practices in literacy and sets certain parameters, such as school-wide literacy resources and how often/when reading/writing assessments take place. During the 2022-2023 school year, we have focused on writing development and streamlining our writing framework. As evidenced by our most recent PAT results, our literacy work has led to significantly higher results than the provincial average.

Numeracy

- The main math resource for students in Grades 1 - 5 at TCA is *JUMP Math* and *Mathology*. Students in Grades 6-9 use the resource *Math Links* by McGraw-Hill Education. Each week students participate in a critical challenge and/or lesson that promote critical thinking and inquiry. To prepare the Grade 6 and 9 students for the non-calculator questions on the PAT (Provincial Achievement Test), the teachers of those grades conduct ongoing reviews and practice strategies to increase student confidence when solving math problems without a calculator. We continue to offer Early Numeracy Intervention for those students who require additional support.



Increasing Student Learning Opportunities

STRATEGY 3: INCREASED PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT

INCREASED PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT

TCA recognizes that student success is a partnership between the student, their parents, and the school. TCA actively supports parents by providing the opportunity to become involved in their child's education. Teachers provide information to parents about the curricular outcomes, expectations, and various ways they can support their child at home with regular review and study materials.

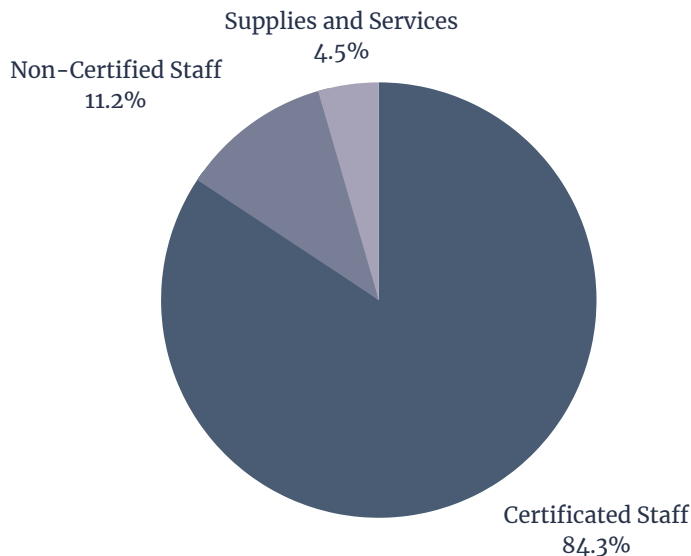
To increase the number of parents who feel involved in decisions about their child's education, the following steps will be taken:

- Consult with parents in person or by phone, in regard to a child's Individual Program Plan, Individual Support Plan or Behavior Support Plan.
- Increase the number of parents that attend the TCA School Council meetings and involve them in the decision-making process. We do this through increased advertisements and by creating an atmosphere of improvement and open dialogue.
- Use various forms of social media (Facebook, Instagram), the school website and digital campaigns to connect with parents and the broader community.
- Increasing the number of community events. During the 2022-2023 school year this includes our welcome back BBQ, monthly Terrific Tiger assemblies, community movie night, a Christmas concert, community sports night, literacy night, pickleball, and year-end events in the spring. We are excited to have parents back in the building and believe these monthly events are an integral part of community development within our school.



TCA Financial Overview

OPERATING EXPENSES



FOR THE YEAR OF 2022-2023

Overall, TCA has an operating budget of \$ 1 469 182.00. The vast majority of the budget is spent on staffing, with the remaining being spent on supplies and services. TCA continues to utilize robust financial measures to ensure all of our students are supported and can thrive.

Budgeted Operating Expense 2022-2023			
			%
Allocation (includes prior year carry-over)		\$1,469,182.00	
Staffing	Certificated (Substitutes & Certificated Staffing)	\$1,238,500.00	84.3%
	Non-Certificated (Support & Other Staffing)	\$165,183.00	11.2%
	Supplies & Services	\$65,499.00	4.5%

210

Enrolled
Students

22

staff
members

95.5%

Spent on Staffing

Trinity Christian Academy continues to see consistent growth in student enrollment and we believe this trend will continue. Our enrollment has grown from 75 students in June of 2012 to 210 funded students at our September 30, 2022 funding cut-off date. Golden Hills School Division (GHSD), TCA staff, and Parent Council are all dedicated to the growth and sustainability of the school and will continue to plan for the success of Trinity Christian Academy moving forward.

PHYSICAL SPACE

TCA has completed its capital expansion and now has two new classrooms along with an expanded boot room. As our student population grows, we will need more functional classroom spaces and learning areas. We are grateful to the GHSD, Alberta Education, and our Facilities Department for their support in the various facility improvements that have been made to TCA over the years.



TCA PLAYGROUND

Over the past two years, TCA has completed its playground expansion. Our school has installed a new playground, eight swings, two seating areas, and one basketball area. TCA will continue to look for opportunities to augment its playspace over the coming years as our school population grows.

