

# 2021- 2024

# 3 Year Education Plan

& ASSURANCE FRAMEWORK



**ANNUAL OVERVIEW**  
Goals & Objectives

**FINANCIAL OVERVIEW**  
2021-2022 Update

 **TRINITY**  
Christian Academy



# 3 Year Education Plan



## ASSURANCE FRAMEWORK

Trinity Christian Academy is an alternative faith-based program that encompasses Pre-Kindergarten to Grade 9 programming. Our mission is to provide Christ-centered education that is shaped by powerful learning and meaningful relationships. We strive to create a culture that provides holistic education to our students where they can discover their God-given potential. TCA currently has a funded population of 205 students and another 28 students in our Pre-K program. As an organization, we focus on nurturing, equipping, and empowering our students to make a difference in this world.



### CHRISTIAN EDUCATION PROGRAMMING

Christian Education is an integral part of what we do at TCA. We seek to embed our faith into all that we do. The staff uses the Christian Studies resource, “The Bible” by Purposeful Design. This resource influences our day-to-day Christian Studies and allows for deeper Christian conversations and understanding. TCA has hired a new Chaplain, Matthew Siebring, who organizes our weekly chapels and supports our faith formation initiatives. Our Faith formation framework supports our students to move our values into action.

### ACCOUNTABILITY STATEMENT

The Annual Education Report for Trinity Christian Academy for the 2021/2022 school year was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using the results in this report to improve outcomes for students. We use the results to develop sound strategies for our Three Year Education Plan to ensure all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.



# TCA Overview

## ASSURANCE MEASURES



Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Trinity Christian Academy			GHSD			Alberta		
		Current Result	Pre Year Result	Pre 3 Year Average	Current Result	Pre Year Result	Pre 3 Year Average	Current Result	Pre Year Result	Pre 3 Year Average
Student Growth and Achievement	Student Learning Engagement	88.1	n/a	n/a	85.1	n/a	n/a	85.6	n/a	n/a
	Citizenship	86.7	88.3	91.5	83	83.3	83.0	83.2	83.3	83.0
	3-year High School Completion	n/a	n/a	n/a	84.1	80.3	79.6	83.4	80.3	79.6
	5-year High School Completion	n/a	n/a	n/a	86	85.3	84.8	86.2	85.3	84.8
	PAT: Acceptable	n/a	n/a	76.3	n/a	n/a	73.7	n/a	n/a	73.7
	PAT: Excellence	n/a	n/a	17.3	n/a	n/a	20.3	n/a	n/a	20.3
Teaching & Leading	Education Quality	96.2	97.6	97.8	89.9	90.3	90.2	89.6	90.3	90.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.7	n/a	n/a	87.8	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	81.9	n/a	n/a	82.6	n/a	n/a	82.6	n/a	n/a
Governance	Parental Involvement	87.1	89.3	88.6	75.9	81.8	81.4	79.5	81.8	81.4



**96%**

in Education Quality

**87%**

in Parent Involvement

**90%**

Welcoming, Caring and Safe



# TCA Athletics

TIGERS ARE ON A ROLL



## OUR PROGRAM

Trinity Christian Academy's athletics program has significantly improved over the past three years. Despite having modified seasons in the 2020-2021 school year due to COVID restrictions, TCA athletics continues to shine.

### 2021 Highlights:

#### Boys Volleyball

- 1st Place Prairie Christian Academy Volleyball Invitational
- 1st Place George Freeman Falcon Classic
- 1st Place Wheatland County Volleyball League
- 1st Place 1J South Central Zones Championship

#### Girls Volleyball

- 1st Place Trochu Valley Invitational

#### Grade 6- Mixed Volleyball

- 1st Place Wheatland Elementary Volleyball Tournament

*TCA athletic teams compete in volleyball, basketball, badminton, and track and field. We believe that as our enrollment continues to grow, coupled with our strong developmental program, TCA athletics will continue to be strong for years to come.*



# Increasing Student Learning Opportunities

## STRATEGY 1: INCREASE PROGRAMMING OPTIONS FOR STUDENTS

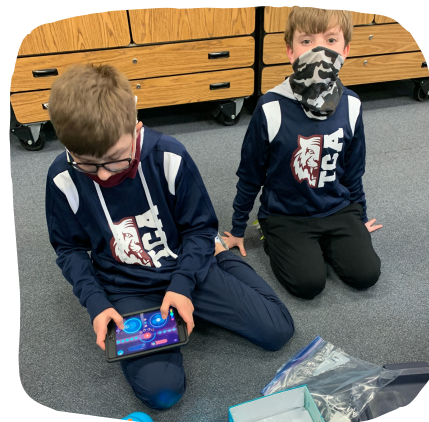
### OVERVIEW

As a relatively small K – 9 school, our potential to offer a wide variety of programming, especially for our junior high students remains an area where we are striving to improve. We have made significant progress in this area over the past three years but it is something that we need to continue to improve upon. We are continuing to look at different opportunities and will begin a feasibility study as to how we can include a broad program of studies.

### INCREASE PROGRAMMING OPTIONS FOR STUDENTS

To broaden the range of programs our students encounter during the school year, the following steps have/will be taken;

- In our Jr. High, we have introduced a new options course that focuses primarily on 3 modules: Robotics, 3-D Printing, and Outdoor Leadership. We have been the recipient of a grant for Outdoor Education and have been able to take our students to a Winter camp and a multi-day camping trip in Peter Lougheed Provincial Park.
- New Indoor Hydroponics Project
- Every year, we try to put on Christmas Musical where students have the opportunity to act, sing, participate in stage management, light and sound management, etc. Students rehearse during class and recess time to prepare for the December production. This musical is performed live before an audience of family and the general public. Unfortunately, we are unable to perform regular music concert due to COVID restrictions.
- TCA has 1 new chrome cart and two older carts. These tools will help our students further engage in various learning tasks as they move through their school career. The older carts are now entering the end of their life cycle and we have planned for over 40 new devices to be delivered at the beginning of 2022.
- We continue to look to provide opportunities for our Grade 5 – 9 students to participate in downhill ski lessons at Nakiska, as part of an alternative PE environment (pending COVID restrictions)
- Impact Projects: All classes are required to undertake one project at some point of the school year. The intention is that students & teachers will see an area of need in our community/ the world and take an active role in making the world a better place. These projects are meant to flow out of TCA's core values of Empathy, Respect, Responsibility, Perseverance, and Self-Awareness.





# Increasing Student Learning Opportunities

## STRATEGY 2: INCREASING EDUCATION QUALITY & EFFECTIVENESS

### INCREASING EDUCATION QUALITY & EFFECTIVENESS

At Trinity Christian Academy, teachers use a wide variety of resources to teach and promote a high-quality learning environment. To broaden the effectiveness as an Educational institution the following steps have been taken:

#### Literacy

- Teachers use a wide variety of resources to teach reading skills and comprehension to all grade levels. The primary grades use Animated Literacy Reading A-Z to teach foundational reading skills. Several of our teachers have been trained in and use the “Daily Five” method to encourage independent study and buddy reading. All teachers assess their students’ reading level by using Fountas and Pinnell to achieve consistency throughout the school. We continue to support learners by offering Early Literacy Intervention and Levelled Literacy Intervention for students in Grade 1-5.
- We are now in the 2nd year of our literacy scope and sequence project this year. Teachers work collaboratively to identify how to best support our students in each individual grade. This project will set certain parameters such as school-wide literacy resources and how often/when reading/writing assessment will take place. This year the staff are focusing on Scope and Sequencing our writing development and streamlining our writing framework.

#### Numeracy

- The main math resource for students in Grades 1 - 5 at TCA is JUMP Math. Students in Grades 6-9 use the resource Math Links by McGraw-Hill Education. Each week students participate in a critical challenge and/or lesson that promote critical thinking and inquiry. To prepare the Grade 6 and 9 students for the non-calculator questions on the PAT (Provincial Achievement Test), the teachers of those grades conduct on-going reviews and practice strategies to increase student confidence when solving math problems without the use of a calculator. We continue to offer Early Numeracy Intervention for those students who need it.





# Increasing Student Learning Opportunities

## STRATEGY 3: INCREASING PARENT INVOLVEMENT AND INCREASING COMMUNITY ENGAGEMENT

### INCREASING PARENT INVOLVEMENT AND INCREASING COMMUNITY ENGAGEMENT

TCA recognizes that student success is a partnership between the student, their parents, and the school. TCA is actively supporting parents by providing parents the opportunity to become involved in their child's education and how to best support their child throughout the preparation and exam writing process. Teachers provide information to parents about the curricular outcomes, expectations, and various ways they can support their child at home with regular review and study materials.

To increase the number of parents who feel involved in decisions about their child's education the following steps will be taken.

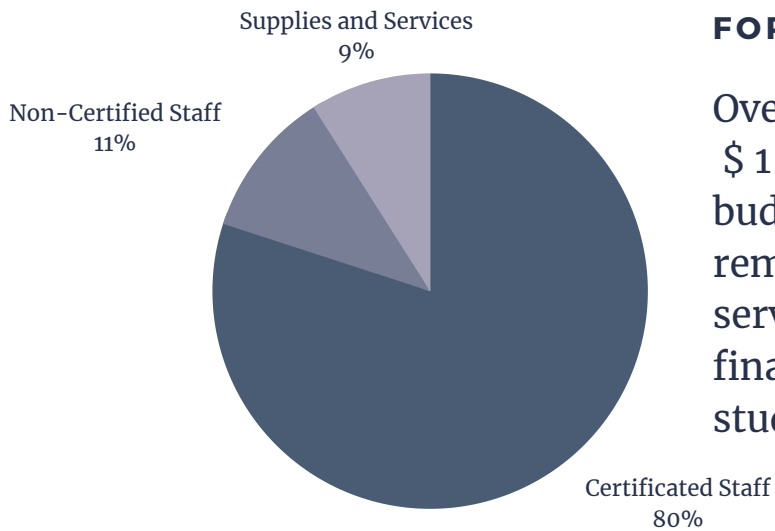
- To make sure that parents are consulted, in person or by phone, in regards to a child's Individual Program Plan, Individual Support Plan or Behavior Support Plan
- Increase the number of parents that attend the TCA School Council meetings and involve them in the decision-making process. We hope to do this with increased advertisements and create an atmosphere of improvement and open dialogue.
- Use various forms of social media (Facebook, Instagram) School website and digital campaigns to connect with parents and the broader community.
- When possible hold community events such as BBQs, pancake breakfasts and other community events.





# TCA Financial Overview

## OPERATING EXPENSES



### FOR THE YEAR OF 2021-2022

Overall, TCA has an operating budget of \$ 1 360 061. The vast majority of the budget is spent on staffing, with the remaining being spent on supplies and services. TCA continues to utilize robust financial measures to ensure all of our students are supported and can thrive.

Budgeted Operating Expense 2021-2022			
			%
<b>Allocation</b> (includes prior year carry-over)		\$1,360,061.00	
<b>Staffing</b>	<b>Certificated</b> (Substitutes & Certificated Staffing)	\$1,088,750.00	80%
	<b>Non-Certificated</b> (Support & Other Staffing)	\$149,802.00	11%
<b>Supplies &amp; Ser</b>	<b>Supplies &amp; Services</b>	\$121,509.00	9%

# 205

Enrolled  
Students

# 17

staff  
members

# 91%

Spent on  
Staffing



# Trends & Issues

LOOKING AHEAD



Trinity Christian Academy continues to see consistent growth in student enrollment and we believe this trend will continue. Our enrollment has grown from 75 students in June of 2012 to 205 funded students at our September 30, 2021 funding cut-off date. Golden Hills School Division (GHSD), TCA staff, School Council and the TCA Society are all dedicated to the growth and sustainability of the school and will continue to plan for the success of Trinity Christian Academy moving forward.

## NEW TCA PLAYGROUND

Over the past two years, TCA has fundraiser \$250,000 for a new playground through fundraisers, private donations, and accessing public and private grants. Installation occurred in the summer of 2021 through BDI Play Designs.

## PHYSICAL SPACE

TCA is in the midst of a capital expansion that will include two new classrooms and a new entrance & boot room. We are grateful to the GHSD, Alberta Education, and our Facilities Department for their support in the various facility improvements that have been made to TCA over the years. As our student population grows, we will continue to need more functional classroom spaces and learning areas.

